

Self Assessment Rubric for Global Problem Solving

This rubric identifies how well you completed the unit on global problem-solving. It requires you to assign yourself a grade based on both your contributions to the group work, as well as your own portfolio.

Self Assessment for:				
Criteria	1 (NA)	2 (A)	3 (M)	4(E)
Completeness of portfolio	Includes some of the artefacts, but many are missing and/or incomplete	Includes at least 12 artefacts from the list below	Includes all artefacts from list below	As for M, artefacts are well organised and clearly identified
Communication with group	Tries to respond when called on but does not offer much. Has difficulty communicating ideas and discussing issues	Demonstrates sporadic involvement with discussions. Communicates ideas and discusses at a basic level.	Demonstrates consistent ongoing involvement. Communicates in an articulate and clear way. Dis	Demonstrates ongoing very active involvement. Communicates exceptionally and often encourages others or draws out their ideas.
Contribution to groupwork	Demonstrates very infrequent involvement in discussion. Contributes ideas but they are often not relevant	Does not offer to contribute to discussions and tasks, but contributes relevant ideas degree when called on.	Contributes well to discussions and tasks in an ongoing way: responds to other students' points, thinks through own points, questions others in a constructive way.	Contributes in a very significant way to ongoing discussion: keeps analysis focused, responds very thoughtfully to other students' comments, contributes to the cooperative tasks, suggests alternative ways of approaching material and helps guide the group to improve their contributions.
Understanding of topic	Seems to miss important ideas, or frequently mixes up basic terms .	Offers straightforward information (e.g., straight from the case or reading), without elaboration or very infrequently (perhaps once a class).	Offers interpretations and analysis of case material (more than just facts) to class.	Offers evaluation of case material, makes links between pieces of the discussion to develop new approaches that take the class further. Often aids the understanding of others.
Comments:				

(Adapted from [Maznevski, \[1996\]](#))

Complete list of artefacts (15):

R1.1 - Answer the questions on recession

R1.4 - Ishikawa Diagram + Discuss the causes of the Whitcoulls issue and how a global recession contributed to this. (200-300 words)

R2.1 - Table of impacts on NZRU

R3.2 - Identify the best option based on your analysis. **Fully explain why** your group decided on this option, and **how** this option will overcome the impacts of the global recession. You should write approximately 200-300 words and add this to your portfolio.

R4.1 - A consequence map of your chosen decision.

R4.2 - An explanation of negative consequences (200-300 words)

SM1.1 - Definition of social networking and social media.

SM1. 4 - Write 100-150 words on how businesses use social media.

SM2.2 - A consequence map of how social media affects customers, owners, business.

SM3.3 - 100-200 words on the benefits and potential issues of a business using facebook.

SM4.2 - A powerpoint convincing the stakeholders to adopt social media.

ND1.3 - A 200-300 word summary of the issues involved in reducing the effects of natural disasters.

ND2.3 - A 250-400 word reflection identifying the causes and effects that Hurricane Katrina had on small business owners.

ND3.2 - The 'Prioritize Your Factors' ClassTool submission from your group.

ND4.4 - A podcast and narrative outlining a recommended solution to a natural disaster faced by a company.